PRESCHOOL CONTEXT STATEMENT

Centre number: 4649

Centre name: Rose Park Pre-School

1. General information

- Julie Phillips

- 70a Hewitt Ave Rose Park 5067

- Eastern Adelaide Region

- Geographical location – 2.5 kms to GPO

- Telephone number 84311 583

- Fax number 8364 6891

- Preschool website address: www.roseparkgn.sa.edu.au

- Preschool e-mail address info@roseparkgn.sa.edu.au

- Enrolment/Attendance
  We have between 50 and 60 enrolments
  Our attendance is very good as parents value the experience of pre-school

- Co-located/stand-alone
  We are a stand alone kindergarten but have a good relationship with our local school, Rose Park Primary School

- Programs operating at the preschool
  - Pre Entry in the term before the child is eligible for pre-school we offer three transition visits for the whole of session
Sessional Kindergarten for eligible children are offered Monday to Thursdays with morning sessions from 8.45 to 11.30am and afternoon sessions from 12.30 to 3.15pm.

Occasional Care
Non funded care is available for children who attend the kindergarten on a non regular urgent basis.

Lunch/Full Day Program
We offer Lunch Care for one or two days per week depending on availability. A Lunch Time Carer is employed to supervise the children when eating and during quiet time activities before the afternoon session commences.

Bilingual Support is available subject to DECS guidelines

Preschool Support for children with special needs is available according to DECS guidelines

2. Key Centre Policies
- Centre Priorities for 2010 are
  1. Improved outcomes in children’s confidence and involvement as learners particularly through the development of questioning techniques which support investigations, learning discoveries, enquiry and problem solving.
  2. Improved learning outcomes for children through the collection of learning data.

3. Curriculum
- Framework used: The Early Years Learning Framework, Belonging, Being and Becoming
- Core Values: respect, fairness, honesty and caring
Specific curriculum approaches
  * We offer a play based programme where children’s interests and needs are the focus for all planning.
  * We use our newly created veggie patch as a platform to engage the children in the world around them and construct meaningful and life long learning.

4. Centre Based Staff

Staff Profile
We have a director and teacher full time both with Early Childhood Education qualifications. We have a part time Early Childhood Worker whose time changes according to numbers.

Performance Management Program
Staff meet with their line manager to review and plan identified goals.

Access to special support staff
We access the Bilingual Assistance Programme and Support Services Team which includes a Special Education Advisor, Speech Therapist, Psychologist and Social Worker.

Other
We have the flexibility to employ extra staff when required due to high numbers or special needs.

5. Centre Facilities

Buildings and grounds
The building was purpose built in 1960 and has undergone many improvements and upgrades since. Our outdoor learning area is small but has a large sandpit and a large rubberised surface for soft fall and safety.
We have access to the park next door.
We recently acquired the land behind the building to establish our “Patch” where the children and community have a thriving vegetable garden.
• Capacity (per session)
  30 to 33 children may attend per session

• Centre Ownership
  Our building is owned by Burnside City Council and maintained by the
  Governing Council and DECS

• Access for children and staff with disabilities
  We have one children’s toilet with wide access and a hand rail and an adult
  toilet which has a large opening and floor space. The outdoor area is very flat
  and even with no steps from indoors to outdoors.

6. Local Community

• General characteristics:
  Most of our parents live in our local area and work full or part time. Many
  Grandparents provide part time care. We have many children who identify with
  Greek heritage and our Early Childhood Worker supports the Greek language.

• Parent and community involvement in the preschool
  We have a strong Governing Council and many parents who becoming in our
  curriculum particularly through the veggie patch, cooking and computing.

• Schools to which children generally transfer from this preschool
  75% of our children will go to Rose Park Primary School

• Other local care and educational facilities,
  We have a great reciprocal relationship with The Adelaide Eastern Community
  Child Care Centre, who bring children and collect them to take them back to
  Child Care when parents are unable to.

• Shopping, medical facilities
  As Rose Park is an inner city suburb facilities are very close and accessible

• Other local facilities
  There are many facilities for swimming, ballet, theatre, dance and sports for
  children to become involved in, in our local area.

• Local Government
  We are in the City of Burnside Council whose main office is located at
  Greenhill Road, Tusmore